IBC GS-2010 Inventory Management Specialist Cluster Final

Approved by the Competency Model Review Board 06/14/2016

Competency	Definition	Proficiency	y Level		Remarks
Analytical Thinking	Able to breakdown raw	GS-05-10	GS-11-13	GS-14-15	
	information and undefined	3	4	5	
	problems into specific, workable				
	components that, in turn, clearly				
	identify the issues at hand. Makes				
	logical conclusions, anticipates				
	obstacles, and considers different				
	approaches that are relevant to the				
	decision making process.				
Decision Making	Makes sound, well-informed and	<u>GS-05-10</u>	GS-11-13	GS-14-15	
	objective decisions; perceives the	3	4	5	
	impact and implications of				
	decisions; commits to action, even				
	in uncertain situations, to				
	accomplish organizational goals;				
	causes change.				
Information Management	Identifies a need for and knows	GS-05-10	GS-11-13	GS-14-15	
	where or how to gather	3	4	5	
	information, organizes and				
	maintains information or				
	information management systems.				

Competency	Definition	Proficiency Level			Remarks
Legal, Government, &	Knowledge of laws, legal codes,	GS-05-10	GS-11-13	GS-14-15	
Jurisprudence	court procedures, precedents, legal practices and documents, government regulations, executive orders, agency rules, government organization and functions, and the democratic political process.	3	4	5	
Technical – Automated	Effectively uses systems for	GS-05-10	GS-11-13	GS-14-15	
Accounting & Business-	posting data, making adjustments,	3	4	5	
Related Systems	analyzing, reconciling, and				
	processing transactions to				
	accurately and timely provide				
	accounting services to internal and				
	external clients				
Technical – Property	Manages, regulates, coordinates,	GS-05-10	GS-11-13	GS-14-15	
Management	or otherwise exercises control over	3	4	5	
	supplies, equipment, or other				
	material.				

Proficiency Level Definitions:

- **1 = Awareness:** Applies the competency in the simplest situations; requires close and extensive guidance; demonstrates awareness of concepts and processes.
- **2 = Basic:** Applies the competency in somewhat difficult situations; requires frequent guidance; demonstrates familiarity with concepts and processes.
- **3 = Intermediate:** Applies the competency in difficult situations; requires occasional guidance; demonstrates understanding of the concepts and processes.
- **4 = Advanced:** Applies the competency in considerably difficult situations; generally requires little or no guidance; demonstrates broad understanding of concepts and processes.
- **5 = Expert:** Applies the competency in exceptionally difficult situations; serves as a key resource and advises others; demonstrates comprehensive expert understanding of concepts and processes.