IBC GS-0203 Human Resources Assistant (Benefits) Cluster Final

Approved by the Competency Model Review Board 05/19/15

| Competency | Definition | Proficiency | y Level | Remarks | |
|----------------------|---|-----------------|----------|-----------------|--|
| Analytical Thinking | Able to breakdown raw information and | <u>GS-01-04</u> | GS-05-06 | GS-07-08 | |
| | undefined problems into specific, | 2 | 3 | 5 | |
| | workable components that, in turn | | | | |
| | clearly identify the issues at hand. Makes | | | | |
| | logical conclusions, anticipates | | | | |
| | obstacles, and considers different | | | | |
| | approaches that are relevant to the | | | | |
| | decision making process. | | | | |
| Decision Making | Makes sound, well-informed, and | <u>GS-01-04</u> | GS-05-06 | GS-07-08 | |
| | objective decisions; perceives the impact | 2 | 3 | 5 | |
| | and implications of decisions; commits | | | | |
| | to action, even in uncertain situations, to | | | | |
| | accomplish organizational goals; causes | | | | |
| | change. | | | | |
| Legal, Government, & | Knowledge of laws, legal codes, court | <u>GS-01-04</u> | GS-05-06 | <u>GS-07-08</u> | |
| Jurisprudence | procedures, precedents, legal practices | 2 | 3 | 5 | |
| | and documents, government regulations, | | | | |
| | executive orders, agency rules, | | | | |
| | government organization and functions, | | | | |
| | and the democratic political process. | | | | |

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|------------------------|--|-------------------|----------|----------|---------|
| Technical Competency – | Knowledge of HR concepts, principles, | <u>GS-01-04</u> | GS-05-06 | GS-07-08 | |
| Employee Benefits | and practices related to retirement, | 2 | 3 | 5 | |
| | insurance, injury compensation, and | | | | |
| | other employee benefits programs. | | | | |
| Technical Competency – | Utilize governing guidance to timely and | <u>GS-01-04</u> | GS-05-06 | GS-07-08 | |
| Personnel Action | accurately input actions into the | 2 | 3 | 5 | |
| Processing | automated personnel and payroll system | | | | |
| | to document personnel actions | | | | |

Proficiency Level Definitions:

1 = **Awareness:** Applies the competency in the simplest situations; requires close and extensive guidance; demonstrates awareness of concepts and processes.

2 = Basic: Applies the competency in somewhat difficult situations; requires frequent guidance; demonstrates familiarity with concepts and processes.

3 = **Intermediate:** Applies the competency in difficult situations; requires occasional guidance; demonstrates understanding of the concepts and processes.

4 = **Advanced:** Applies the competency in considerably difficult situations; generally requires little or no guidance; demonstrates broad understanding of concepts and processes.

5 = **Expert:** Applies the competency in exceptionally difficult situations; serves as a key resource and advises others; demonstrates comprehensive expert understanding of concepts and processes.