IBC GS-0080 Personnel Security Specialist Cluster Final

Approved by the Competency Model Review Board 06/20/2016

Competency	Definition	Proficiency	y Level		Remarks
Analytical Thinking	Able to breakdown raw	<u>GS-05-10</u>	GS-11-13	GS-14-15	
	information and undefined	3	4	5	
	problems into specific, workable				
	components that, in turn, clearly				
	identify the issues at hand. Makes				
	logical conclusions, anticipates				
	obstacles, and considers different				
	approaches that are relevant to the				
	decision making process.				
Decision Making	Makes sound, well-informed and	<u>GS-05-10</u>	GS-11-13	GS-14-15	
	objective decisions; perceives the	3	4	5	
	impact and implications of				
	decisions; commits to action, even				
	in uncertain situations, to				
	accomplish organizational goals;				
	causes change.				
Information Management	Identifies a need for and knows	<u>GS-05-10</u>	GS-11-13	GS-14-15	Work Includes:
	where or how to gather	3	4	5	Using the appropriate
	information, organizes and				automated system (e.g.,
	maintains information or				eQIP, JPAS, PIPS/CVS,
	information management systems.				USAccess, FPPS, etc.)
					and/or internal
					personnel security
					databases and systems
					(e.g., DOI Access) for
					inquiries, analysis, etc.

Proficiency Level Definitions:

Competency	Definition	Proficiency Level			Remarks
Legal, Government, &	Knowledge of laws, legal codes,	<u>GS-05-10</u>	GS-11-13	GS-14-15	
Jurisprudence	court procedures, precedents, legal practices and documents, government regulations, executive orders, agency rules, government organization and functions, and the	3	4	5	
	democratic political process.				
Technical – Personnel	Utilize governing guidance to	<u>GS-05-10</u>	GS-11-13	GS-14-15	
Security Management	timely and accurately process and adjudicate background investigations, national security clearances and/or HSPD-12 credentials.	3	4	5	

1 = **Awareness:** Applies the competency in the simplest situations; requires close and extensive guidance; demonstrates awareness of concepts and processes.

2 = Basic: Applies the competency in somewhat difficult situations; requires frequent guidance; demonstrates familiarity with concepts and processes.

3 = **Intermediate:** Applies the competency in difficult situations; requires occasional guidance; demonstrates understanding of the concepts and processes.

4 = **Advanced:** Applies the competency in considerably difficult situations; generally requires little or no guidance; demonstrates broad understanding of concepts and processes.

5 = **Expert:** Applies the competency in exceptionally difficult situations; serves as a key resource and advises others; demonstrates comprehensive expert understanding of concepts and processes.